

OUR BEHAVIOUR FOR LEARNING EXPECTATIONS

At PPiP, we believe that positive behaviour is key to successful learning. That's why we've outlined three essential Behaviour for Learning expectations that we encourage all our pupils to follow:

- **Be Ready**
- **Be Respectful**
- **Be Safe**

These expectations help create a positive and supportive learning environment for everyone. If these behaviours are not followed, our consequence protocol will be used in a way that reinforces these principles, guiding our pupils to understand and meet the expectations.

To ensure these expectations are clear, teachers will remind students of them at the beginning of each lesson or activity. Classroom signs serve as visual reminders, helping to keep these important behaviours top of mind.



CONSEQUENCE PROTOCOLS

Our Behaviour Protocols

To maintain a positive and supportive learning environment, we consistently refer back to our three core expectations: **“Be Ready, Be Respectful, and Be Safe.”** These expectations guide our behaviour protocols and help our pupils understand the importance of their actions.

Consequence 1 (C1) – “Stop and Think”

If a behaviour expectation is not met, the first step is to ask the pupil to "Stop and think." The specific behaviour expectation that was not followed will be clearly stated. For some children, addressing this privately may be more effective than doing so publicly.

Consequence 2 (C2) – “Warning”

If the behaviour continues, a "Warning" is issued. The behaviour expectation that was broken will be restated. Depending on the situation, the teacher may consider a move within the room or another classroom management strategy to help the pupil refocus.

Consequence 3 (C3) – “Consequence”

If the behaviour persists, the pupil will face a "Consequence." This may involve missing some of their break or lunchtime, depending on the severity of the behaviour. The class teacher will decide the appropriate consequence based on the child’s age, needs, and continued behaviour. If a specialist teacher issues a consequence, they will coordinate with the class teacher to determine the best time for it to be served.





UNDERSTANDING CONSEQUENCES

When consequences are applied to pupils, it's important to note that these actions are not about taking points away from the child. Instead, they serve as an opportunity for learning and reflection. Consequences may involve losing break or lunch times, or golden time, depending on the nature of the behaviour.

COMMUNICATION AND DOCUMENTATION

Specialist teachers will always communicate with the class teacher when consequences are issued during their lessons, ensuring the most appropriate time for the consequence to take place. All consequences are documented on ClassDojo with a professional note for parents and are also added to the consequence tracker for ongoing monitoring.

BREAKTIME/LUNCHTIME CONSEQUENCES

Consequences given during break or lunchtime should be served with the class teacher, Co-Thai teacher, or the specialist teacher who issued the consequence. These sessions provide a time for the pupil to reflect on their behaviour and understand the impact of their actions.

GOLDEN TIME CONSEQUENCE

If a pupil receives two consequences within the same day, they will spend their golden time with the Behaviour Leader. This session will take place in an intervention room, where pupils are expected to bring a relevant piece of work to complete or a reading book. The teacher who issued the consequence will record this on the online system, allowing the Behaviour Leader/Manager to be prepared for the pupils who need to attend.

RESTORATIVE PRACTICE

During all consequence sessions, staff members will use the PPIp restorative practice approach. This method encourages pupils to reflect on the incident, understand their behaviour, and work towards positive changes in the future.



Prasarnmit Primary
International Programme

MEET OUR STAFF

PPiP

BEHAVIOUR TEAM

Academic year 2024-2025



Mr Michael

Miss Paris

CONTACT US

At PPiP, we believe in working together to support your child's development. If you have any questions or need assistance regarding your child's behaviour, our staff are here to help. Please feel free to reach out to us through ClassDojo messages, in person, or via our office phone. We're committed to ensuring that every child thrives, and we're always available to provide the support you need.